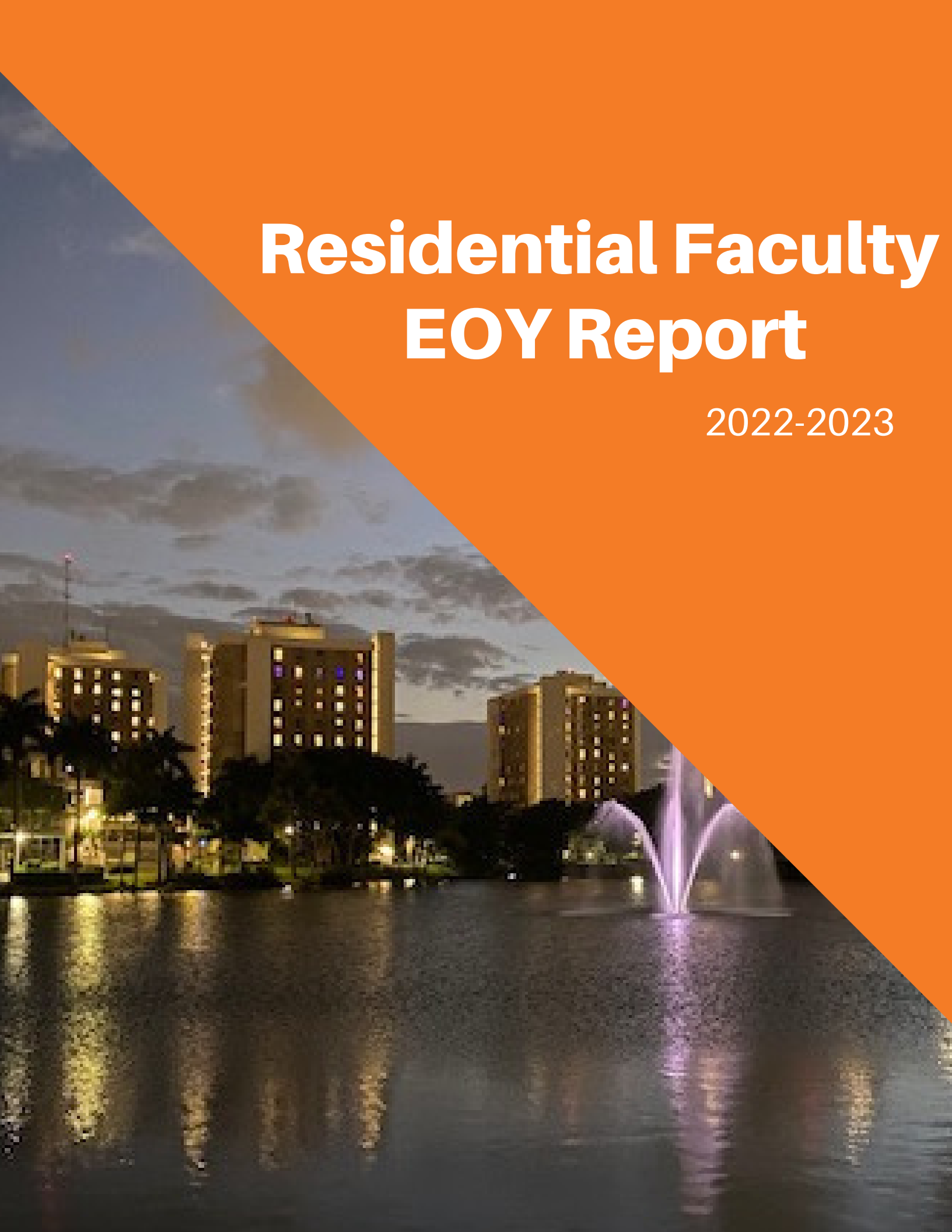


# **Residential Faculty EOY Report**

2022-2023



# SENIOR RESIDENTIAL FACULTY

**2022-2023**

Yunqiu "Daniel" Wang  
Eaton Residential College  
College of Arts & Sciences  
Discipline: Biology



Joy Beverly  
Pearson Residential College  
College of Arts & Sciences  
Discipline: Mathematics



Kysha Harriell  
Mahoney Residential College  
School of Education & Human  
Development Discipline: Athletic  
Training/ Sports Medicine



Leslie Knecht & Marc Knecht  
Stanford Residential College  
College of Arts & Sciences  
Discipline: Chemistry



# ASSOCIATE RESIDENTIAL FACULTY

**2022-2023**

Karoline Mortensen  
Hecht Residential College  
Miami Herbert Business School  
Discipline: Health Management and Policy



Melvin Butler  
Stanford Residential College  
Frost School of Music  
Discipline: Musicology



Justin Ritzinger  
Mahoney Residential College  
College of Arts & Sciences  
Discipline: Religious Studies



Nicholas Carcioppolo  
Pearson Residential College  
School of Communication  
Discipline: Health Communication



# FACULTY FELLOWS

**2022-2023**

Lokesh Ramamoorthi  
Eaton Residential College  
College of Engineering  
Discipline: Cybersecurity



Denisse Córdova Montes  
Mahoney Residential College  
School of Law  
Discipline: Law, Human Rights

Andrew Dykstra  
Mahoney Residential College  
College of Engineering  
Discipline: Biomedical Engineering





# Impact Report

## Impact Snapshot

193

Programs Involving  
Faculty

96%

of First Year Students  
participated in  
Residential College  
programming

260

Planned Engagement  
/Office Hours Activities



"Thank you for sharing your home, time, and compassion with us- being so far from my family, it meant a lot to find community with you."- Mahoney Resident

# The Residential Faculty Program

## Mission

Residential Faculty and Faculty Fellows work closely with Housing and Residential Life (HRL) staff to increase faculty-student engagement and contribute to the development of an intentional intellectual community in the Residential Colleges.

### Faculty Positions:

- Senior Residential Faculty (Live-on position)
- Associate Residential Faculty (Live-on position)
- Faculty Fellows



**"The defining characteristic of a mentor is a concern for the student beyond the immediacies of a course."**

**-Daniel F. Chambliss and  
Christopher G. Takes**



# 2022-2023 ENGAGEMENT MODEL

The engagement model was designed to allow for autonomy for Residential Faculty and Faculty Fellows to plan events to meet the needs of their residents and to play on the strengths of the faculty's areas of expertise. The minimum requirements for Residential faculty programming and engagement for the 2022-2023 academic year are as follows.

Fall 2022	Spring 2023
Attend Residential Faculty Training	Attend Residential Faculty Training
Attend orientation events and parent sessions	Attend orientation events and parent sessions
Have a visible presence in the Residential College during move-in and throughout the semester	Have a visible presence in the Residential College during move-in and throughout the semester.
<b>Weekly</b> faculty office/engagement hours	<b>Monthly</b> faculty engagement hours
A minimum of <b>one</b> faculty program per faculty member	<b>One</b> "Coffee Talk" Style Program with an outside faculty member(s) for each residential faculty & fellow
Welcome Floor Dinners/Dessert Receptions	Small faculty dinners
Participate in First Year U as relevant, including opening dinner, four general sessions, and closing banquet	Presence at other HRL building and campus-wide events as determined
Participate in RA/CA staff evaluations as relevant	Participate in RA/CA and FYF Recruitment and New Staff Spring Training



# TRAINING

Residential Faculty not only participate in faculty-specific training, but they also assist with leading portions of training for the professional and student staff. Residential Faculty participate by leading information sessions about what the faculty job involves, how to bring an academic environment into programming, and team building efforts.



FYF Training on how to build a more academically engaged community.



Residential Faculty attend community building events during training, such as this tent building event held in Lakeside Village.



Each area held a session for getting to know more about Residential Faculty. By telling our stories and what we do, it helps the student staff better know how we can serve as a resource for the students.

# MOVE IN

Residential Faculty are one of the first student/faculty and parent/faculty interactions on campus. Residential Faculty meet with students in the lobby as they move into the Residential Colleges before the semester began. They assist with advising questions, questions about textbook purchasing or class preparation, and are an ongoing point of contact for parents who have academic concerns about their student.

o

## 13

parent information sessions were hosted to introduce parents to the Residential College system and welcome them to the U





# FIRST YEAR U

First Year U (FYU) is a leadership program for first-year students during the fall semester. FYU is housed in the Butler Center and includes collaborations with the First Year Fellows and Residential Faculty. Designed to provide students an opportunity to learn about leadership in non-traditional ways, FYU creates connections with other students and UM faculty while building community. The program combines large group discussions on current topics and smaller cohort-based experiences in the residential areas with the Residential Faculty and Faculty Fellows. Sessions explore issues related to public health, civic engagement, environmental sustainability, and race and ethnicity. These sessions are complemented by off-campus team-building experiences and experiential trips within the greater Miami community. These activities are directed toward the common goal of responsible citizenship that capitalizes on translating lessons learned in the classroom into change-making outside of it.



## 16

Breakout sessions hosted by Residential Faculty for students to discuss current issues about public health, the environment, civic engagement, and race and ethnicity.

# Faculty Programs

## Connect

92

programs hosted by or involving Residential Faculty to connect students to cultures and one another



**Welcome to the World:** Residents from all over the world came together to share their food and culture with their Pearson neighborhood.

**Caribbean Nights:** A Residential Faculty hosts an event to celebrate Caribbean culture and food. This is a partnership with many of the Caribbean-based student organizations on campus.



**Welcome Socials:** Residential Faculty opened their homes to host social events the first week of classes.



**Lunar New Year Dinner:** A Residential Faculty hosted dinner in their apartment to celebrate the Lunar New Year observed in China and other East Asian countries. They served dumplings, a traditional holiday dish, and variety of Chinese and Taiwanese treats. Students learned about the holiday's significance and customs.

### Lunar New Year Dinner

Celebrate the Year of the Rabbit with dinner at Professor Ritzinger's apartment. Learn about East Asian customs or share your own. Dumplings and other traditional treats will be served. Seating is limited. **RSVP** required.

Place: Mahoney 136 (across from the front desk)  
Time: 6:30-7:30PM Sunday, January 29 初七



恭喜發財，萬事如意！  
兔年大吉，福壽安康！





# Faculty Programs

## Care

8

programs hosted by Residential Faculty to promote a healthy lifestyle and point students to resources for physical and mental wellness

**Stroke Awareness:** A Residential Faculty hosted a stroke awareness program in collaboration with Student Health Ambassadors.



**Fast Track to Finals:** First year students met with upperclassmen who shared final exam strategies, best practices for time management, and general knowledge of university traditions and a 'what to expect' primer. Residential Faculty highlighted campus resources including Finish Strong, Camner tutoring, the Writing Center and Math Mondays. A Wellness Center yoga instructor hosted an open mini-session with relaxation techniques aimed at long testing session stress relief.

**COPE Dinner:** This program was a collaboration with Counseling Outreach Peer Education (COPE) near the end of the spring semester. COPE gave students tips on how to destress and resources to use to prepare for the end of the spring semester.



# Faculty Programs

Explore

50

programs hosted by or involving Residential Faculty to connect students with other Faculty and University Leaders to engage in intellectual conversations



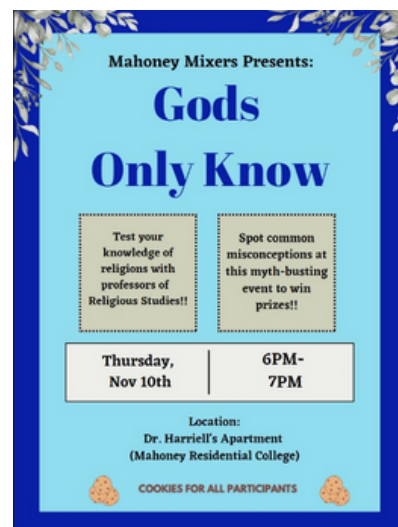
**A Seat at the Table:** Students titled this series 'A Seat at the Table with...'. Seating was limited so that students could have their questions answered and talk personally with distinguished UM faculty and administrators. Guests were suggested by student staff members and those members hosted and took the leadership role with their guest. Our special guests were Dr. Sanisha Dale, Dr. Patricia Whitely, and Dr. Michael Gaines.

**Favorite Family Recipe:** Students shared their favorite recipes from home with the Residential community.



**Stanford Gets Down to Business:** Faculty from the Miami Business School were invited to mingle with students to discuss career opportunities and to help break down the faculty, student barrier.

**Gods Only Know:** Religion is a powerful force in contemporary society, but people know much less about it than they think they do. This program exposed and corrected some common misconceptions in a game-ified format with a panel of professors from UM's Religious Studies Department.





# Faculty Programs

Thrive

26

programs hosted by or involving Residential Faculty to provide access to resources and behaviors to promote academic and interpersonal success

**Study Abroad Collaboration:** This event was targeted to first year students who wanted more information regarding Study Abroad. Foods from various countries were served, Study Abroad tabled with information, give-away prizes were awarded based on trivia answers, and upper-class students who had themselves studied abroad were invited to share with the first-year students.

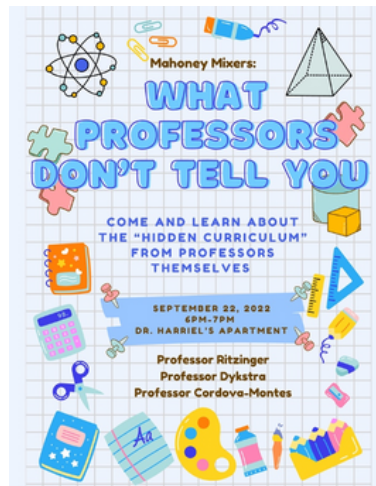


**Coffee with Advisors:** An issue that affects retention has been shown to be advising at the University. One Residential Faculty created a program to bring the advisors into the Residential Colleges to meet the students where they are.

**Post-Grad Possibilities:** Students from professional programs (MBA, M.D., and J.D.) were invited to the Residential College to meet with students and share their journeys to the professional programs and give advice to our residents about how to maintain a work-life balance, how to get into these programs, and job opportunities afterward.



"I am writing to thank you for welcoming me into your home last night to network with many fantastic graduate students. It was very fascinating to learn about all of my options for my gap year. Thank you again for this opportunity!" - Stanford Resident



**What Professors Don't Tell You:** Residential Faculty hosted a program to answer students questions about how to interact with faculty both inside and outside of the classroom. They learned best practices for communication which can help them in any professional setting.

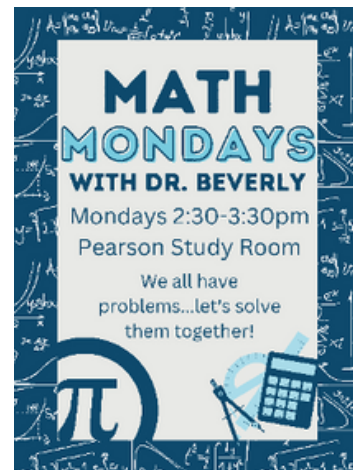
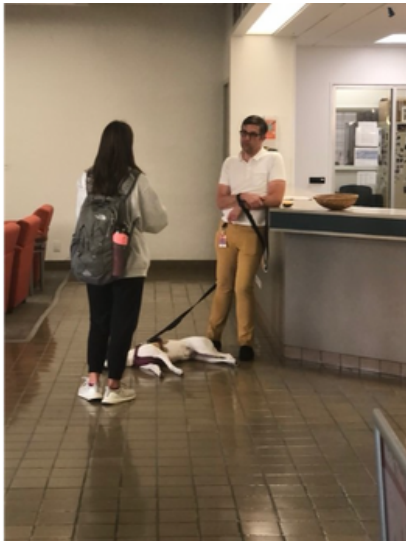
# Faculty Programs

## Engagement Hours

Faculty hosted engagement hours each week in the Fall semester and once a month in the Spring semester. Each faculty had their unique way of engaging with students during this time from bringing pets, making coffee or snow cones, playing chess, or hosting mini-programs in the Residential College.

140+

engagement hours were held by Residential Faculty and Faculty Fellows





# Faculty Programs

## *Engagement Outside of Residential Colleges*

Residential Faculty are a resource for all Residential Students and Programs. At times, we are asked to engage with programming outside of our assigned Residential College teams to contribute to the Residential Engagement of the University.



**Residential Leadership Committee Presentation:** I accepted the invitation to present on a topic with this group of leaders. My topic was “Silver Lining Playbook” and I spoke about how social media and even our culture tends to bright-side every event. The discussion opened up about the mental health implications of the Good Vibes Only culture that exists online and the isolating effects on real life students.

**Poo-Pourri at the UV:** The RAs of University Village invited Dr. Knecht for a program about making poo-pourri and the science behind how it works.



**Being Authentic Where We Stand:** This program was hosted by FYF Nicholas Dunac and was hosted at Lakeside Village. Dr. Leslie Knecht and Dr. Renae Callan attended as guest speakers to discuss their journeys through the professional world and answer student questions.

# Finish Strong Program

This program is held at the end of the Fall and Spring semesters at Lakeside Expo, Pavilion, and Auditorium. Faculty reviews and a Writing Enclave were hosted by Residential Faculty and Faculty partners from across the university. Residential Faculty members were present to encourage, greet and provide student resources. HRL staff distributed snacks, set up, and organizational help. Study tables were available throughout the night with faculty and peer tutors.

## Impact Snapshot

22

review sessions were hosted by Residential Faculty and Faculty partners across the University

755

students swipes for faculty review sessions and study tables in the Fall semester

1,104

students swipes for faculty review sessions and study tables in the Spring semester





# HRL Program Support

There are programs that Housing and Residential Life hosts that are key programs for our Residential students such as Pancakes with Pat and SportsFest. Residential Faculty attend these events to show support not only for HRL, but also to have further opportunities to make connections with students.



**Pancakes with Pat:** Residential Faculty attend Pancakes with Pat to greet students while they also engage with Dr. Whitley. Many mentorship moments come from these interactions.

**SportsFest:** Not only do Residential Faculty wear their area's swag, but they attend the sporting events and cheer on their area to victory. Faculty also participate in tug of war with professional staff.





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# Acknowledgements

To the many faculty, staff, and campus partners who programmed with us this year, we thank you for your continued support in our efforts to contribute to student success!



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## Chair of Residential Faculty 2022-2023

Kysha Harriell, Ph.D., LAT, ATC

Clinical Professor, Kinesiology & Sport Sciences, SEHD

Associate Dean of Race, Equity, Diversity, and Inclusion, SEHD

Senior Residential Faculty, Mahoney Residential College

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